



## INTENSIVE TEACHING ENGLISH AS A FOREIGN LANGUAGE

(Programs customized to meet the unique needs of our teachers overseas)

### COURSE CONTENT

The course is for teachers and educational professionals to enhance current teaching practices. Course units will allow the participants to develop their pedagogical skills while improving personal English language skills in each of the four key areas: speaking, reading, writing and listening. In addition to this, the participants will be provided with some key tools to improve pronunciation, intonation, and delivery of ESL lesson material.

### OVERVIEW

- Introduction to Canada and British Columbia
- Societal factors impacting the learner
  - media
  - technology
  - socioeconomic status
  - family patterns
  - language
  - culture
  - gender
- Overview of the British Columbia primary program

### CORE CONTENT LEARNING EXPECTATIONS

- Know the physical, social, emotional, and cognitive characteristics of the student and their implications to teaching
- Explain and apply theories of student-centered learning
- Explain and apply theories of exceptionality in relation to the student
- Establish a student-centered learning environment using the concepts of time, space, and materials
- Use effective classroom management strategies appropriate for the student
- Use effective communication strategies for collaborating with parents/guardians and incorporating them into your classroom practice
- Identify, describe, and interpret current curriculum issues in education
- Use subject-specific and integrated teaching methodologies that are appropriate for the student
- Identify trends and innovations in curriculum planning and how to adapt to these changes
- Develop, evaluate, and modify teaching strategies, activities, and materials in an ESL program for the Chinese primary context
- Develop, evaluate, and modify a wide variety of assessment and evaluation strategies that apply to the primary learner

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# Intensive Teaching English As A Foreign Language

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## THE STUDENT

- Western development and learning styles (individual and group learning)
- Commitment to learning
  - achievement motivation
  - engagement
  - school bonding
  - reading for pleasure
- Positive identify
  - personal power
  - self esteem
  - sense of purpose
  - positive view of the future

## TEACHING METHODOLOGY

- Effective teaching strategies and methods
  - eliciting and questioning strategies
  - reading for meaning
  - active listening skills
  - speaking and reading road to writing
  - vocabulary development
- Authentic assessment and evaluation rubrics
- The exemplary lesson plan
- Examining the big picture: Curriculum development and program planning

## THE LEARNING ENVIRONMENT

- Western organization and climate
- Relationship between environment and learning
- Child-centered learning environment
  - time, space and materials
- Inquiry, dialogue and reflection
- Classroom management
- The student and social responsibility
  - planning and decision making
  - interpersonal competence: empathy, sensitivity, friendship skills
  - resistance skills
  - peaceful conflict resolution
- Boundaries and expectations
- School safety concerns and policies